



205 Granada Ave, SF, CA94112
415-516-8121

PARENT/FAMILY INVOLVEMENT/INTEREST SURVEY

The Little Panda Preschool needs your help to plan parent/family involvement programs at our school. Parent/family involvement is fun, informative, and most important of all, helps our children perform better in school. Please take a few minutes to fill out this survey and return it to school.

- | | |
|---|--|
| <p>1. Where do you get most of your information about the school?
(Check all that apply)
Newsletter Friends Children
Newspaper Teachers Television
Principal School Bulletin Board
Other</p> <p>2. Would you be interested in attending a class or session on important parenting issues?
Yes No</p> <p>3. Please indicate below the type of workshops you would like to participate in to help you help your children learn:
Helping with homework
Improving reading skills
Testing programs and what they mean
English as a second language
Improving your child's self-image
Building parenting skills ("Profession Parent")
Helping your child explore career choices
Preventing drug abuse: Street and Prescription
Preventing alcohol abuse ("Party 101: Consequences to Underage Drinking")
Discussing AIDS, STDs, and steps to protect your child
Promoting safety at school
Special needs: ADHD, Dyslexia, Learning Disabilities
Healthy Kids ("Food and Fitness Matter")
Bullying ("Stop Bullying Now!")
"40 Developmental Assets"
Gang Awareness and prevention
How to Help Your Child Succeed in School
"Road Rules- What Every Parent Should Know"
Internet Safety ("Netsmart")
Family Art, Science or Math night
Financial Fitness for Life</p> | <p>Other</p> <p>4. Where would you like these parenting programs to be held?
In the school
In the home of a parent in your neighborhood or area
Would you be willing to host such a session?
Yes No
Local restaurant or business
Other</p> <p>5. When would you like to have these meetings?
On a weekday evening
Lunch Hour
In the early morning before school starts
Sometime during a weekday
Morning Afternoon
On a Saturday
Morning Afternoon Evening
On a Sunday
Morning Afternoon Evening</p> <p>6. Would you be interested in participating in a small group discussion hour at the school? Yes No
Best time: Morning Afternoon Evening</p> <p>7. I feel I can talk openly with my child's teacher.
Yes No To some degree
I feel I can talk openly with my child's principal.
Yes No To some degree
I feel well informed by the school or teacher about what my child is doing at school.
Yes No To some degree
I feel that the teacher needs to be aware of home problems that may affect my child's work.
Agree Disagree</p> <p>8. How effective are the following in improving communication with your child's teacher and the school?
Open houses Good Fair Poor</p> |
|---|--|



205 Granada Ave, SF, CA94112
415-516-8121

Grade-level orientation sessions Good Fair Poor

Teacher-Parent conferences Good Fair Poor

9. As a parent, do you have trouble with any of the following?

Your child's homework Yes No Somewhat

Discipline Yes No Somewhat

Spending enough time with your child Yes No Somewhat

Dealing with your child's problems Yes No Somewhat

Motivating your child Yes No Somewhat

14. Optional:

Name: _____

Best time to contact:

Phone: _____

Email: _____

10. Would you be willing to volunteer in the following ways?

Clerical or administrative duties for school or PTA

Helping in your child's classroom (e.g. reading aloud, working with individual students)

Organizing PTA or school events (e.g., open house, holiday program, cultural arts fair)

Participating on an advisory committee (on curriculum and textbooks, school issues, school safety)

Participating in school-based management

Other

11. Check the kinds of resources and services you would like to see made available at the school.

Homework help

After-school childcare

Parenting support

Family use of school facilities

Other

12. Please indicate hobbies and work experience that you could share with the students, school, or parent group:

13. Parent and community involvement at school could be strengthened in the following ways:
